This is Chapter 67.7 of the TAC that was removed under SB 1 (1995)

§67.7. GENERAL TEXTBOOK CONTENT REQUIREMENTS AND LIMITATIONS.

- A. All adopted instructional materials shall meet the following content requirements and limitations as appropriate to the category in which the materials are adopted.
 - 1. Instructional materials shall present the most current factual information accurately and objectively without editorial opinion or bias by the authors. Theories shall be clearly distinguished from fact and presented in an objective educational manner.
 - 2. Instructional materials shall promote citizenship, patriotism, understanding of the essentials and benefits of the free enterprise system, respect for recognized authority, and respect for individual rights. The materials shall not include selections or works that encourage or condone civil disorder, social strife, or disregard of the law. Violence, if it appears, shall be treated in the context of its cause and consequence. It shall not appear for reasons of unwholesome excitement or sensationalism.
 - A. Instructional materials shall present positive aspects of the United States and its heritage.
 - B. When significant political or social movements in history generate contrasting points of view, instructional materials shall present balanced and factual treatment of the positions.
 - C. Free enterprise means an economic system characterized by private or corporate ownership of capital goods; investments that are determined by private decision rather than by state control; and prices, production, and the distribution of goods that are determined in a free market.
 - 3. Instructional materials shall not include blatantly offensive language or illustrations.
 - 4. Instructional materials shall treat divergent groups fairly without stereotyping and reflect the positive contribution of all individuals and groups to the American way of life. Illustrations and written materials shall avoid bias toward any particular group or individual and present a wide range of goal choices. Particular care should be taken in the treatment of ethnic groups, issues related to the aging and aged, roles of men and women, the dignity of workers, and respect for the work ethic.
 - A. Instructional materials shall not encourage life-styles deviating from generally accepted standards of society.
 - B. Instructional materials shall provide an objective view of cultural confluence and include information needed to develop mutual understanding and respect among all elements of our population. Materials shall reflect an awareness that culture and language variation does exist and can be used to promote successful learning.

- C. Instructional materials shall present examples of men and women participating in a variety of roles and activities and also shall present the economic, political, social, and cultural contributions of men and women, past and present.
- D. Instructional materials that treat aspects of the world of work should reflect the positive contributions of all types of careers to the American economic system and way of life. People presented should reflect varieties of work and be treated without bias toward particular kinds of work.
- E. Instructional materials shall present traditional and contemporary roles of men, women, boys, and girls.
- F. Instructional materials shall present balanced treatment of issues related to aging and the aged.
- 5. Authors of adopted instructional materials shall have expertise and experience that provide authoritative credibility to their work. Publishers may not submit instructional materials for adoption that have been authored by an employee of the central education agency.
- 6. Instructional materials submitted for adoption must undergo a systematic and thorough editorial review. Publishers shall verify facts, including historical dates, contained in materials submitted for adoption.
- 7. Illustrations that are informative, closely related to the content, and placed where they can be easily used in conjunction with written text shall be included where appropriate.
- 8. Content shall be organized to facilitate both teaching and learning.
- B. Content and suggested readings that violate the requirements and limitations in this section shall be deleted from any materials adopted under this chapter before the state purchases the materials.

Source: The provisions of this §67.7 adopted to be effective October 12, 1994, 19 TexReg 7594.